## Sidney H S

## K-12 District Funding FY 1995 - FY 2009

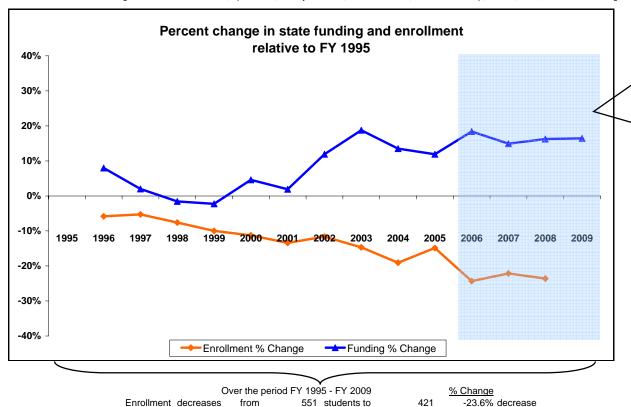
Richland	County

16.4% increase

\$1,781,525

	New Components															
	Enrollment		100% State Funded					One-Time-Only								
									Per Student			Expended		Capital		
			Quality	Ovelity	Indian Ed	Achievement			State Funding in		Weatherization & Deferred	Weatherization &	Indian Education	Investment & Deferred	V:desamentes	Citted 9
Fiscal Year	Elem	HS	Educator FTE	Quality Educator	for All	Gap	At Risk	Funding in District General Fund	Fund	Energy Relief	Maintenance	Deferred Maintenance	for All	Maintenance	Kindergarten Startup	Gifted & Talented
FY 1995	-	551		<u> Luudutoi</u>	101 7111	Cup	, it ition	1,529,991	2,777			mamteriaries	10.7	mamonano	Otalitap	Tulomou
FY 1996	-	519						1,651,639	3,182							
FY 1997	-	522						1,560,645	2,990							
FY 1998	-	509						1,505,998	2,959							
FY 1999	-	496						1,495,736	3,016							
FY 2000	-	489						1,600,363	3,273							
FY 2001	-	477						1,559,244	3,269							
FY 2002	-	487						1,712,422	3,516							
FY 2003	-	470						1,816,917	3,866							
FY 2004	-	446						1,736,386	3,893							
FY 2005	-	469						1,711,779	3,650							
FY 2006	-	417						1,811,554	4,344	6,434						
FY 2007	-	429	37	74,372	9,364	1,800	4,645	1,757,979	4,098		71,227	0	21,853			
FY 2008	-	421	38	114,166	9,221	2,000	4,986	1,778,411	4,224				4,390	33,715		0
FY 2009	Estimated	Ţ	36	110,641	8,874	2,200	5,208	1,781,525					4,390	•		0

<sup>\*</sup>Total State Funding includes: Direct state aid, Special Ed., Quality Educator, Indian Ed for All, Achievement Gap, At Risk, GTB, and HB 124 block grants.



from \$1,529,991

Sidney H S **Summary FY 2006 to FY 2009** State funding change (FY2006-FY2009) -1.66% **Decrease** Per student funding change (FY 2006- FY 2008) **Decrease** -\$120 Quality educator/ enrolled student ratio (FY 2008) 11.20 Enrollment change (FY 2008 - FY 2006) 4 Increase FY 2007 - Deferred maint received FY 2007 - Deferred maint expend \$71,227 \$0 Balance remaining \$71,227



Funding increases