# Montana's Early Childhood System

#### Board of Education Meeting November 12, 2009

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## Why are the early years so important?

Closing the Achievement Gap by starting early...

Early Childhood 0-8

- Brain development
- Language and Literacy development



## Supporting the early years

- Early Care and Education
- Family Support and Parent Education
- Health Care and Medical Homes
- o Mental Health



## How is this getting done?

o FT KG

- Early Childhood
  Comprehensive Systems Grant
- Investments in Early Childhood Economic Impact Study
- School Readiness Teams
- Longitudinal Data Grant
- Best Beginnings STARS to Quality



## The BIG picture

# Early Care and Education is:

- in demand
- an economic issue,
- a child development issue
- an education issue, and
- a family support issue
- Parent fees can't do it alone
- Low barrier to enter the field





## Early Childhood Services Bureau Child Care and Development Fund

- Supporting Low Income
  Families
- Maintaining Health & Safety
- Improving Quality
  - 4% of funds
  - Targeted funds
    - School Age and Child Care Resource & Referral
    - Infant/Toddler
    - Consumer Education and Expansion



## Brief History...

• Many, Many Quality Initiatives

 Couldn't really tell if we were improving quality outcomes

 We also know that high quality early childhood programs are lacking in our state



## The simple truth

As we raise the level of quality experiences for young children

More kids will be ready for school and be successful in learning... thereby closing the achievement gap in later years



## The Result:

#### Montana's Quality Rating Improvement System: Best Beginnings STARS to Quality



## Core Values of STARS

### Over the second seco

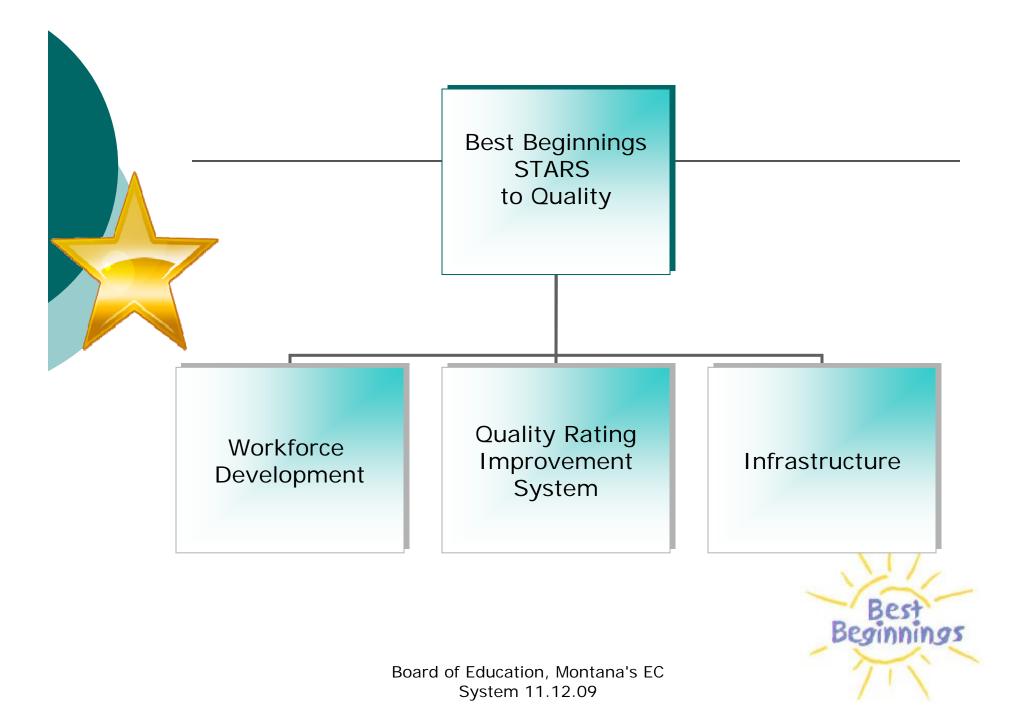
- Focus to improve quality early childhood services for children and families served in early childhood programs
- Practitioner/program driven
- Support and incentives most important
- Celebrate the achievement



## **STARS** essentials

- o 5 Star System
- 5 Research based criteria
- Workforce Support to encourage professional development along a continuum of training
- Maintaining quality over time
- Annual renewals based on validation of level and program improvement plans
- Monetary incentives based on level achieved
- Program assessment tools





## **Professional Development Awards**

	Montana Infant Toddler Certified Caregiver	Montana Preschool Certified Caregiver	Higher Education Merit Pay	Other Approved Training
	\$500 award upon completion of the training	\$500 award upon completion of the training	\$750 per semester (2 semesters/yr)	\$500
	\$800 annual stipend for 2 years if you stay working in the program	\$800 annual stipend for 2 years if you stay working in the program		Best Beginnings
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## **STARS** criteria

Education, Qualifications and Training of Staff/Caregivers

Staff/Caregivers to Child Ratio and Group Sizes

Family & Community Partnerships

Leadership & Program Management

**Environments for Care & Learning** 



# What's the difference between a 1 Star facility and a 5 Star Facility?

#### 1 STAR

- Licensed/Registered
- Emergency
  Preparedness Plan
- Attend specific health & safety training (ie. safe sleep, medication administration)
- Join the practitioner registry

#### 5 STAR

- Nationally accredited
- Higher levels of education among staff
- Scores higher on the rating scales
- Expected to give back to the field through mentoring, etc



## **STARS** incentives

1 STAR: Beginner STAR kit, Resources, Help and Support

2 STARS: \$2500 - \$8250 + 5% increase for scholarship rate

3 STARS: \$3750-\$12,500 +10% increase for scholarship rate

4 STARS: \$5000-\$16,250 +15% increase for scholarship rate

5 STARS: \$6250-\$20,000 +20% increase for scholarship rate



#### Infrastructure

Child Care Resource & Referral Agencies Early Childhood Project Accreditation support Curriculum and people to teach the curriculums Updated computer system to track data Assessors Materials for program observation, goal setting, etc Consumer Education



## For every \$100,000 spent...

We could include:

10 programs30 practitioners

Impacting: 300 children



## On the horizon...

Early Learning Council Grant Early Learning Challenge Grants OPI Longitudinal Data Grant Continued work on public/private partnerships and business support

