			POSSIBLE RESOLUTION BY	
CONCEPT OF QUALITY	PROPOSED DESIRED	CURRENT SYSTEM	COMMISSION	QUESTIONS
Learn Who they are Becoming	Full Day Kindergarten	Partial Kindergarten assistance from state level		Developmentally Prepared
Learn who they are Decoming	Tun Day Kindergarten			Dovolopmentally i Tepared
Develop Personal Responsibility	Summer Opportunities	Some Efforts at District Level		Determine eligibility
Be Effective in a Changing World	(All Students) Ethnicity Understanding/Assistance Indian Education for All	Presentation Oct. 13 meeting		25% above "At Risk" cost
Further Their Creative Ability	Extended Day instructional time Pre School	Some Efforts at District Level		Pre School: improve and strengthen current preschool law with DPHHS
Enable students to transform their potential into actuality	Public education system with proper balance of effective and efficent governance structure with adequect and equitable funding structure	Content Standards		NCLB Obligations
	(All Students) Gifted and Talented	Presentation availible on Web		Funding Structure
Reason Critically and Creatively	Nutrition: Breakfast	Presentation Nov, 3 Meeting		Mandates

Communicate Ideas, Knowledge, Thoughts and Feelings	(All Students) Special Education Students	Presentation Sept. 8 Meeting	19-21 year olds High Cost for Rural Schools Funding Structures Federal Standards Examination Professional Development
Find Joy in Learning	(All Students) At Risk Student Opportunties Definition: Free and Reduced Lunch		Title I and Head Start Relationship Definition as "free lunch"
Excellent Instruction	Professional Development Insurance Pooling Educator Loan Repayment Salaries		How many days are needed Governance of Insurance Pool Method of Recruitment
Quality Infrastructure	Transportation Facilities		
Efficiency Identification	Remove Barriers to Efficiency		Regional Cooperatives Several Others
Modern Funding System	Locate areas of system no longer serving students	Presentations Availible on Web	Declining enrollment Resource based funding stream Taxation Several Others