

Purpose: Several studies and analyses examining the definition of a quality education have occurred since the ratification of the 1972 Montana Constitution. The most recent of which was a private effort conducted by Augenblick and Myers. As a state sponsored commission attempts to define quality, a comprehensive definition should utilize not only the most recent attempt but the strengths of every past product as well.

- Process:**
1. Review the 1975 Basic Quality Education Report to examine and answer any questions about the study.
 2. Identify the many individual components of Augenblick and Myers Montana study. Upon identification, examine and answer any questions about the study.
 3. Review several other past studies and identify issues not included in the studies.
 4. Identify the strengths of each document, ie: concepts (1975) and details (A&M), funding changes (2001 and 1988 Governor's Studies). Also find areas of improvement that aren't included in a study.
 5. Analyze differences between studies and current system.
 6. Utilize all analysis to develop single document outlining quality schools.

- At Risk
 - Definition: 130% Poverty (Free Lunch)
 - Pre School: improve and strengthen current preschool law with DPHHS
 - Extended Day: Structured instructional time
 - Summer Opportunities
 - Title I and Head Start Issues

- Special Education
 - High Cost Student Adjustments for small and/or rural districts
 - Summer Opportunities
 - Pre School
 - 19-21 year olds
 - Professional Development
 - Federal Standards Examination
 - Funding Structures

- Full Day Kindergarten

- Gifted and Talented
 - Definition
 - Current Spending
 - Future Needs

- Ethnicity Concerns
 - 25% above At Risk cost
 - What do 25% provide?
 - Future Needs

- Professional Development Days
 - How many are needed?

- Teachers Salaries
 - Is 4.9% of current enough?

- Recruitment and Retention
 - Insurance Pooling
 - Educator Loan Repayment

- Nutrition
 - Breakfast Programs

- No Child Left Behind Obligations

- Facilities

- Indian Education for All

- Transportation

- Efficiency Identification Mechanisms

- Definition of Quality
 - A basic quality education is a process which can enable students to transform their potential into actuality.

- Extensions of Definition
 - Learn Who they are Becoming
 - Find Joy in Learning
 - Communicate Ideas, Knowledge, Thoughts and Feelings
 - Reason Critically and Creatively
 - Assume Social Responsibility
 - Further Their Creative Ability
 - Be Effective in a Changing World
 - Develop Personal Responsibility